



| | |
|------------|---|
| Job Title | K-12 Physical Education/Adaptive PE Teacher |
| Reports To | Executive Director and Principal |
| Supervises | Paraprofessional Staff |
| Status | Full-Time, Exempt |

Effective for the 2023-2024 School Year

Position Summary: Provide a safe, nurturing, and cooperative learning environment for children. discover their personal and academic strengths. Cultivate a sense of respect and responsibility. Create a sense of social awareness and a social bridge to the broader community. Provide an innovative curriculum that leads each child to educational success. Instill self-esteem, confidence, and a positive attitude in every child.

Duties and Responsibilities:

- Uses MN State Standards and MN Academic benchmarks to write appropriate lesson plans and adaptations for assigned classrooms.
- Integrates school-adopted curriculum into coherent lessons designed to maximize students' potential.
- Demonstrates understanding of the due process, including disability criteria for the area of service, quality Evaluation Report (ER) writing, and quality Individual Program Plan (IEP) writing.
- Creates and maintains student due process records within the school special education database and meets due process timelines.
- Evaluates students using appropriate evaluation tools.
- Understands and implements School-wide Discipline Policy and how it relates to special education students.
- Collaborates with classroom teachers and therapists to assure students' individual needs are being met.

Knowledge, Skills and Abilities:

- Bachelor's degree and licensure in Physical Education
- Current Minnesota licensure in the area of assignment in Special Education.
- Additional DAPE licensure and/or experience with students with disabilities.
- Excellent oral, written, and spoken communication skills.
- Ability to interact well with internal staff, students and parents.
- Detail-oriented and flexible.
- Professional demeanor and appearance with a positive attitude.

- Excellent planning and organizational skills.
- Self-motivated, proactive, and resourceful in the completion of work assignments.
- Sense of accountability and ownership for work results.
- Ability to work with limited supervision.
- knowledge of the following computer applications: MacBook equipment.
- Ability to maintain the status of “not disqualified” upon completion of criminal background.
- Ability to lift up to 50 pounds or move quickly to contain a student.

BIPOC, Veterans, LBGTQIA2S+, and People with Disabilities are encouraged to apply.

This position description is not intended to describe, in detail, the multitude of tasks that may be assigned, but rather to give the employee a general sense of the responsibilities and expectations of their position. As the nature of business demands change, so too, may the essential functions of this position.

*Send resume and district application to:
Human Resources, Attention Krystan Holzthum
hr@spero.academy
Spero Academy
2701 California Street NE, Minneapolis, MN 55418*

**District application can be found at: <http://www.spero.academy/>
EOE/AA**